

New Paltz Central School District

Spanish 3

	CONTENT	SKILLS	ASSESSMENTS
September (3 weeks)	<u>UNIT 1: INTRODUCTION</u> <i># 1 Personal Identification Packet</i> 1) <u>Personal Identification</u> 1. Biological Information 2. Physical Characteristics 3. Psychological Characteristics 2) <u>House and Home</u> 1. Types of Lodging 2. Rooms and Other Lodging Components C. <u>Family Life</u>	1) Present Tense 2) Certain verbs -gustar -ser -estar 3) Ser vs. Estar 4) ni...ni 5) Adjectives -placement -agreement -gender -number 6) Question words 7) Apuntes Gramaticals #1-15	<u>Speaking</u> - Monologue – Self introduction <u>Listening</u> - Regents Practice related to PID <u>Reading</u> - ¿Qué hay en un nombre? <u>Writing</u> - Verb sheets – daily - Quizzes – vocab - estar vs. sev - Written Monologue - # 1 Exam

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rebecca / rebevon (4 weeks)	<p><u>UNIT 2: TRAVELING (Cont.)</u> <i>#4 Hotel Packet</i></p> <p>3) <u>Lodging</u></p> <ul style="list-style-type: none"> - hotels and pensions - youth hostels - camping/caravanning - private guest arrangements - types of room, room # - items in room - cost - duration of stay - repairs – SERVICES <ul style="list-style-type: none"> - air conditioning - elevator - bathroom 	<ol style="list-style-type: none"> 1) Reflexive verbs 2) Numbers 100 – 1,000,000 3) Ordinal numbers 4) Por vs Para 5) y vs. e 6) Quisiera 7) Dar a = facing 8) al, del 	<p><u>Speaking</u> Dialogue</p> <ul style="list-style-type: none"> - hotel clerks - Traveler <p><u>Listening</u></p> <ul style="list-style-type: none"> - Regents Practice related to Hotel <p><u>Reading</u></p> <ul style="list-style-type: none"> - <u>Susana y Jafier</u> Ch. 5-6-7 <p><u>Writing</u></p> <ul style="list-style-type: none"> - Written Dialogue - # 4 Exam

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">January</p> <p>(3 weeks)</p>	<p><u>UNIT 2: TRAVEL (Cont.)</u></p> <p># 5 Train</p> <p>4) <u>Train – Bus – Metro</u></p> <ul style="list-style-type: none"> - Items in a train station - schedules 	<p>1) Present Perfect Tense</p> <p>2) Passive Voice</p>	<p><u>Speaking</u></p> <p>Dialogue</p> <ul style="list-style-type: none"> - Train Conductor/passenger <p><u>Listening</u></p> <ul style="list-style-type: none"> - Regents Practice related to Train <p><u>Reading</u></p> <ul style="list-style-type: none"> - <u>Susana y Jafier</u> Ch. 8-9 <p><u>Writing</u></p> <ul style="list-style-type: none"> - Written Dialogue - #5 Exam

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">אָרבעטן</p> <p>(5 weeks)</p>	<p><u>UNIT 3: ENVIRONMENT</u></p> <p># 6 Weather Packet</p> <p><u>A. Physical Environment</u></p> <p>1. Climate and Weather</p> <ul style="list-style-type: none"> - seasons - temperatures/precipitation/wind - natural catastrophes - forecast <p>2. Quality of Environment</p> <ul style="list-style-type: none"> - Opportunities for recreation and entertainment 	<p>1) Present/Past/Future</p> <ul style="list-style-type: none"> - Hacer - Haber - Estar <p>2) Mucho vs. muy vs. más</p>	<p><u>Speaking</u></p> <p>Monologue</p> <ul style="list-style-type: none"> - Weather Forecast <p><u>Listening</u></p> <ul style="list-style-type: none"> - Regents Practice related to Weather <p><u>Reading</u></p> <ul style="list-style-type: none"> - <u>La Guitarra Misteriosa</u> Ch. 1-5 <p><u>Writing</u></p> <ul style="list-style-type: none"> - Written Monologue - Labeled Weather map

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<p>Noviembre / Diciembre (5 weeks)</p>	<p><u>UNIT 3: PHYSICAL ENVIRONMENT (Cont.)</u></p> <p># 7 Animal Packet</p> <p>3. Animals – Flora and Fawna</p> <ul style="list-style-type: none"> - various animals - habitat 	<p>1) Imperfect Tense</p> <p>2) Preterite vs. Imperfect</p> <p>3) Comparatives</p> <ul style="list-style-type: none"> - más...que - menos...que - el/la más...de - tan...como - menor - peor - mayor - menor 	