CONTENT	SKILLS	ASSESSMENTS
UNIT 1: INTRODUCTION	1) Present Tense	Speaking - Monologue - Self
# 1 Personal Identification Packet	2) Certain verbs	- Monologue – Self introduction
1) <u>Personal Identification</u>	-ser	Listening - Regents Practice related to
1. Biological Information		PID
2. Physical Characteristics	,	Reading
3. Psychological Characteristics	,	 ¿Qué hay en un nombre?
2) House and Home	_placement	<u>Writing</u> - Verb sheets – daily - Quizzes – vocab
1. Types of Lodging	-gender -number	 estar vs. sev Written Monologue
2. Rooms and Other Lodging Components	6) Question words	- #1Exam
C. <u>Family Life</u>	7) Apuntes Gramaticals #1-15	
	 UNIT 1: INTRODUCTION # 1 Personal Identification Packet 1) Personal Identification 1. Biological Information 2. Physical Characteristics 3. Psychological Characteristics 2) House and Home 1. Types of Lodging 2. Rooms and Other Lodging Components 	UNIT 1: INTRODUCTION1)Present Tense# 1 Personal Identification Packet2)Certain verbs -gustar -ser -estar1)Personal Identification3)1.Biological Information3)2.Physical Characteristics3)3.Psychological Characteristics4)1.Types of Lodging5)2.Rooms and Other Lodging Components5)C.Family Life7)Apuntes Gramaticals

	CONTENT	SKILLS	ASSESSMENTS
Sep t	UNIT 2: TRAVELING #2 Transportation/Airport Packet <u>A. Travel</u>	 Preterite Tense regular irregular Ir + a + infinitive 	<u>Speaking</u> - Student -> Teacher repetition - S->T question/answer - S->S question/answer
SepteEber/October (4 weeks)	 Transportation means of transportation maps advertisements/promotional information itinerary interaction at travel agencies time elements destinations activities Holiday Travel Patterns destinations activities 	3) Querer + infinitive Desear + infinitive	Listening - Regents Practice related to airports - Listening Comprehension #1 Reading - Ads for trips - Susana y Javier Ch. 1-4 Writing - Verb sheets – daily - Quizzes – vocabulary - #2 Exam

	CONTENT		SKILLS		ASSESSMENTS
t O b B. PUBLIC &		2) F 3) [SKILLS Conditional Tense - regular - irregular Possessive Adjectives - short form - long form Demonstratives - Adjectives - Pronouns Fener + que + infinitive	<u>Speaking</u> Dialogue - - <u>Listening</u> - <u>Reading</u> - <u>Writing</u>	

	CONTENT	SKILLS	ASSESSMENTS
N	UNIT 2: TRAVELING (Cont.) #4 Hotel Packet	1) Reflexive verbs	<u>Speaking</u> Dialogue
O V e m	3) <u>Lodging</u>	 Numbers 100 – 1,000,000 Ordinal numbers Por vs Para 	- hotel clerks - Traveler
m b e	 hotels and pensions youth hostels camping/caravanning private guest arrangements 	5) y vs. e 6) Quisiera	Listening - Regents Practice related to Hotel
/ D	 types of room, room # items in room cost 	7) Dar a = facing8) al, del	<u>Reading</u>
e c e m	 duration of stay repairs – SERVICES air conditioning elevator 		- <u>Susana y Jafier</u> Ch. 5-6-7
b	- bathroom		Writing
e r			Written Dialogue# 4 Exam
(4 weeks)			

	CONTENT	SKILLS	ASSESSMENTS
J	UNIT 2: TRAVEL (Cont.) # 5 Train 4) <u>Train – Bus – Metro</u>	 Present Perfect Tense Passive Voice 	Speaking Dialogue - Train Conductor/passenger
n U a r V	 Items in a train station schedules 		Listening - Regents Practice related to Train <u>Reading</u> - <u>Susana y Jafier</u> Ch. 8-9
J (3 weeks)			<u>Writing</u> - Written Dialogue - #5 Exam

	CONTENT	SKILLS	ASSESSMENTS
January	UNIT 3: ENVIRONMENT # 6 Weather Packet A. Physical Environment	1) Present/Past/Future - Hacer - Haber - Estar	<u>Speaking</u> Monologue - Weather Forecast <u>Listening</u>
r /February (5 weeks)	 Climate and Weather seasons temperatures/precipitation/wind natural catastrophes forecast Quality of Environment Opportunities for recreation and entertainment 	2) Mucho vs. muy vs. más	 Regents Practice related to Weather <u>Reading</u> <u>La Guitarra Misteriosa</u> Ch. 1-5 <u>Writing</u> Written Monologue Labeled Weather map

	CONTENT	SKILLS	ASSESSMENTS
February /March (5 weeks)	UNIT 3: PHYSICAL ENVIRONMENT (Cont.) # 7 Animal Packet 3. Animals – Flora and Fawna - various animals - habitat	 Imperfect Tense Preterite vs. Imperfect Comparatives másque menosque el/la másde tancomo menor peor menor menor 	